



BALAI BESAR PENGEMBANGAN
PENJAMINAN MUTU PENDIDIKAN VOKASI
BIDANG MESIN DAN TEKNIK INDUSTRI

VOKASI
KUAT, MENDUKUNG
INDONESIA



76TH
INDONESIA
TANGGUH
INDONESIA
TUMBUH

Starting and Finishing a Lesson



bbppmpvbmti.kemdikbud.go.id



@bmti.kemdikbud



@bmti.kemdikbud



BBPPMPV BMTI Kemdikbud



BBPPMPV BMTI Kemdikbud



@bmti_kemdikbud



0811 2242 326



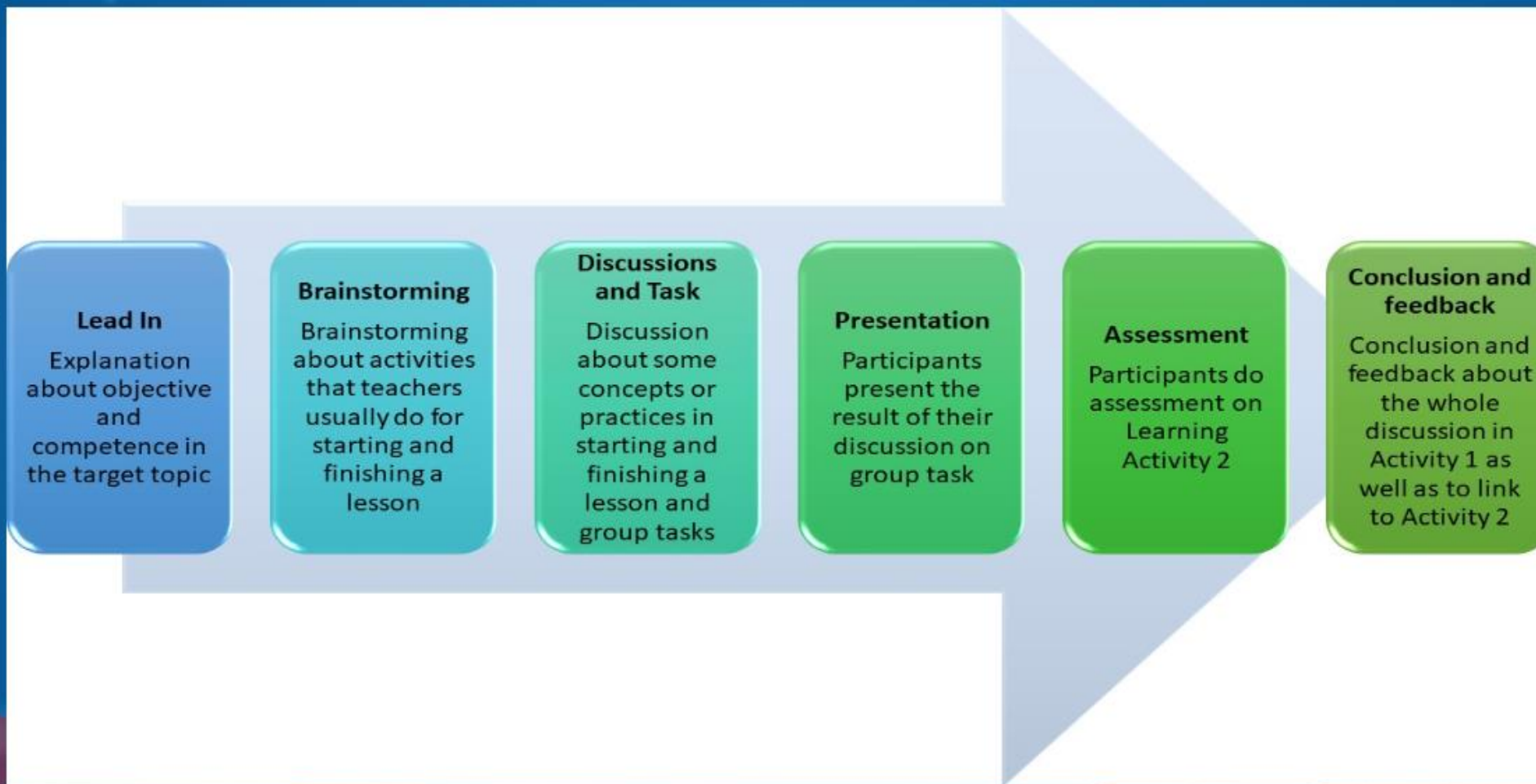
Competence and Indicators

Competence	Indicators
Participants are able to design effective opening and closing of the lessons to expose students to use of authentic.	<ol style="list-style-type: none">1. identify classroom situation which provide opportunity for practicing English;2. plan the start and end stages of lesson effectively;3. select and use language appropriate at start and end stages of lesson;4. reflect on learning and identify areas for further study.





Learning cycle





Brainstroming



1. How do you start your lesson?
2. What kind of do you usually do when starting and finishing a lesson?
3. What do you usually say when starting and finishing a lesson?

(Source: <http://ojul.student.umm.ac.id/> retrieved 16 mei 2011)





A student comes late for the class when we teach. We call this situation is the unexpected situation

True

False

Check

'How are you" is a phrase we usually use for finishing a lesson.

True

False

Check





BALAI BESAR PENGEMBANGAN
PENJAMINAN MUTU PENDIDIKAN VOKASI
BIDANG MESIN DAN TEKNIK INDUSTRI



What did you do yesterday? Is a phrase for starting a social chat?

True

False

✓ Check

For starting a lesson sometimes we say OK. that's all for now.

True

False

✓ Check



bbppmpvbmti.kemdikbud.go.id



@bmti.kemdikbud



@bmti.kemdikbud



BBPPMPV BMTI Kemdikbud



BBPPMPV BMTI Kemdikbud



@bmti_kemdikbud



0811 2242 326



Starting and finishing a lesson

1

The beginning and end of a lesson provide many opportunities for authentic

2

The appropriate techniques and language items, starting and finishing a lesson in English create an effective classroom

DID
YOU
KNOW



3

The opening, or “entry”, of a lesson generally occupies the first five minutes and can have an important influence on how much students learn from the lesson (Richard & Lockhart, 2004, p.114).

4

Teacher’s strategies in ending a lesson will influence on how the students internalize the concepts of any topic that they learn in a lesson





BALAI BESAR PENGEMBANGAN
PENJAMINAN MUTU PENDIDIKAN VOKASI
BIDANG MESIN DAN TEKNIK INDUSTRI

VOKASI
KUAT, MENDUKUNG
INDONESIA



76TH
INDONESIA
TANGGUH
INDONESIA
TUMBUH



Thank you!



bbppmpvbmti.kemdikbud.go.id



@bmti.kemdikbud



@bmti.kemdikbud



BBPPMPV BMTI Kemdikbud



BBPPMPV BMTI Kemdikbud



@bmti_kemdikbud



0811 2242 326

Slide

Score/Total

Slide 6: Multiple tasks

0/2

Slide 7: Multiple tasks

0/2

Total Score



Show solutions



Retry